

USB (University of Self Build)
(part of Fair Chance project)

Self help

Most traditional charity program are build upon an expectations that there are enough teachers, doctors, nurses, other helpers who step in when children of the world need their help.

The harsh truth is that in most cases it is not. Then we also discovered quite unexpected but very effective way to overcome this challenge - and that is - to let children to help themselves.

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We live in time when many traditional institutions, like health care, education, etc, are radically disrupted and many professionals work hard redefining their roles , expert status, positions, etc..

We firmly believe that all this is a sign of evolution and, after initial disturbances and worries, this will lead to better life for us all. It is intriguing to see that discoveries about childrens enormous ability to teach themselves with no or minimal support are in so powerfull tune with whats going on in our society.

Hole in

the whall

Once upon a time Sugata Mitra and his colleagues dug a hole in a wall bordering an urban slum in New Delhi, installed an Internet-connected PC and left it there. Then something amazing happened: kids from the slum started play with the computer and, in the process, learning how to use it - then teaching each other. These famed experiments demonstrated that, in the absence of supervision and formal teaching, children can teach themselves and each other – now Mitra and many other experts, thinks self-organized learning will shape the future of education.

School on
USB

What we all learned from this experiment was that the main single factor was **Access to Knowledge**.

Other factors was significant, but not crucial, like for example occasional access to encouragement and occasional access to advise (like teacher).

This is why we see providing of the Source of Knowledge (in our model a simple smartphone with USB memory, of course filled with good quality content) as most crucial factor supporting children´s education where no other means are available.

World
challenge

It is Easy to come into confusion that these are 3rd world problem. It is not. Developed country has their own challenges – like 6 mln kids in Europe drop school every year – entering long line of “less wise” decisions, eventually starting with drugs, criminality, etc. It is also important to understand that there are no universal model for education that fits all. Sometimes simplified occupational education is better than no education at all.

Teach Life
& love

Not least should we teach that knowledge is cool, that local drug dealers in fancy outfits (and maybe even a car) are not heroes but most probable your mom and dad are.

They teach you love by despite eventually harsh conditions, giving you food and shelter every day. Or maybe your local teacher is a hero in your life introducing you to the world of knowledge, thus giving you a ticket to a better life.

Teach
Right vs
Wrong

Lets teach justice, equality, sincerity, lets teach how to stand up and give a voice for those who dont have a voice, lets teach personal health, hygien, avoiding drugs ...lets teach that this charming and great looking person maybe proposing something very bad and that it is not always easy to stay on a right track and to take right desisions, to not let nobody decide over your body or soul - there are so many things to teach...!

Jojn the
USB
project

There are so many good things to teach – join USB community and make the difference. It could be as little as 30 min consultatin (being what we call Head Aid) - allow some kids in the world post a question on our web forum that you can answer best – this would be a great did! There are many things – big or small, you decide what is right for you. But remember – its not always about solving kids challenges but most important of all - supporting their own **problem solving skills** – dont just fix it – teach how one can fix it, it is a great difference – right?

